



## COURSE OUTLINE: BCA205 - INTERM ACCOUNTING I

Prepared: Kaisa Manttari

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

<b>Course Code: Title</b>	BCA205: INTERMEDIATE ACCOUNTING I
<b>Program Number: Name</b>	2050: BUSINESS -ACCOUNTING
<b>Department:</b>	BUSINESS/ACCOUNTING PROGRAMS
<b>Semesters/Terms:</b>	20F
<b>Course Description:</b>	In this course, students will acquire a comprehensive overview of topics and concepts in financial accounting at an intermediate level of complexity. They will learn about the accounting standards and conceptual framework for private and publicly accountable enterprises by completing, identifying and applying the proper presentation and disclosure requirements for all financial statements under ASPE and IFRS. Students will focus on the asset section of the balance sheet and examine such topics as cash and receivables, inventory, property, plant and equipment, intangible assets, goodwill and investments.
<b>Total Credits:</b>	5
<b>Hours/Week:</b>	6
<b>Total Hours:</b>	90
<b>Prerequisites:</b>	BCA101, BCA102
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>This course is a pre-requisite for:</b>	BCA207
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<p><b>2050 - BUSINESS -ACCOUNTING</b></p> <p>VLO 1 Record financial transactions in compliance with Canadian Generally Accepted Accounting Principles for sole proprietorships, partnerships, private enterprises, publicly accountable enterprises and non-profit organizations.</p> <p>VLO 2 Prepare and present financial statements, reports and other documents in compliance with Canadian Generally Accepted Accounting Principles for sole proprietorships, partnerships and private enterprises.</p>
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of</p>

Please refer to program web page for a complete listing of program outcomes where applicable.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

others.

EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.

EES 10 Manage the use of time and other resources to complete projects.

**Course Evaluation:**

Passing Grade: 50%,

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Books and Required Resources:**

Intermediate Accounting Volume 1 w/Connect Smart book access by Beechy Conrod  
Publisher: Mcgraw Hill Ryerson Edition: 7 th Update  
ISBN: 9781260306743

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Discuss the environment of Financial Reporting and the many factors that affect it.	1.1 Identify the major entities that influence the standard-setting process and explain how they influence financial reporting. 1.2 Identify the objective of financial reporting and the importance of user needs in the financial reporting process. 1.3 Explain the notion of management bias in financial reporting and the issues related to ethics and financial accounting.
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Discuss accounting judgements as they pertain to the basic concepts that underlie the conceptual framework.	1.4 Explain the significance of professional judgment in applying GAAP and identify some of the challenges facing accounting. 2.1 Describe the main components of the conceptual framework and the usefulness for financial reporting. 2.2 Define each generally accepted accounting principle or assumption and the need for accounting standards. 2.3 Identify the qualitative characteristics of accounting information. 2.4 Describe the basic elements of the financial statements and the foundational principles of accounting. 2.5 Describe the measurement methods used in the accounting standards for private enterprises
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Discuss and record the concepts and techniques which underlie the preparation of the Income Statement, Statement of Retained Earnings, Statement of Comprehensive Income.	3.1 Discuss the difference between classifying expenses according to their nature versus their function. 3.2 Explain where earnings per share information is reported. 3.3 Prepare a multi-step and single-step income statement. 3.4 Discuss income tax considerations. 3.5 Measure and report results for discontinued operations. 3.6 Explain how irregular items are reported. 3.7 Prepare a statement of comprehensive income.
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Discuss, prepare and	4.1 Identify the uses and limitations of the Statement of

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

	<p>evaluate the Statement of Financial Position and Statement of Shareholder's Equity</p> <p>Discuss other financial statement and disclosure methods.</p>	<p>Financial Position .</p> <p>4.2 Identify the major classifications of Statement of Financial Position and Statement of Changes in Equity and prepare these financial statements.</p> <p>4.3 Demonstrate accounting for correction of errors, changes in accounting policy, prior period corrections and other changes</p> <p>4.4 Identify balance sheet information that requires additional disclosure.</p> <p>4.5 Review the full disclosure principle and describe problems of implementation.</p> <p>4.6 Explain the use of accounting policy notes in financial statement preparation.</p> <p>4.7 Discuss the accounting issues for related-party transactions.</p> <p>4.8 Identify the difference between the two types of subsequent events.</p>
	<p><b>Course Outcome 5</b></p>	<p><b>Learning Objectives for Course Outcome 5</b></p>
	<p>5. Discuss, prepare and evaluate the Statement of Cash Flows.</p> <p>Prepare, interpret and analyze the statement of cash flows.</p>	<p>5.1 Identify the purpose and content of the statement of cash flows.</p> <p>5.2 Understand the business importance of cash flows and describe the purpose and uses of the statement of cash flows.</p> <p>5.3 Define cash and cash equivalents.</p> <p>5.4 Identify the major classifications of cash flows and explain the significance of each classification.</p> <p>5.5 Prepare the cash from operating, investing and financing activities section of the statement of cash flows.</p> <p>5.6 Prepare a statement of cash flows using the indirect method.</p> <p>5.7 Prepare a statement of cash flows using the direct method.</p> <p>5.8 Prepare a more complex statement of cash flows using both methods.</p> <p>5.9 Identify the financial presentation and disclosure requirements for the statement of cash flows.</p> <p>5.10 Read and interpret a statement of cash flows.</p>
	<p><b>Course Outcome 6</b></p>	<p><b>Learning Objectives for Course Outcome 6</b></p>
	<p>6. Discuss the accounting standards for revenue recognition and apply these to various common sales and contract transactions.</p>	<p>6.1 Define revenue recognition and explain the conceptual difference between an earnings approach and a contract-based approach for accounting purposes.</p> <p>6.2 Identify and apply revenue recognition principles under the contract-based approach.</p> <p>6.3 Discuss issues relating to measurement, measurement uncertainty and how to account for sales when collection uncertainty exists.</p> <p>6.4 Understand and apply the percentage-of-completion method and the completed-contract method using contract-based approach.</p> <p>6.5 Discuss measurement consideration of revenue</p> <p>6.6 Explain and record for multiple deliverables.</p> <p>6.7 Understand and account for how revenue from long term contracts is measured, recognized and reported.</p>

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



	6.8 Explain and record valuation alternatives for Non-Monetary transactions 6.9 Contrast revenue recognition under ASPE
<b>Course Outcome 7</b>	<b>Learning Objectives for Course Outcome 7</b>
7. Account for cash and receivables.	7.1 Understand cash and accounts receivable from a business perspective. 7.2 Define financial assets, and identify items that are considered cash and cash equivalents and how they are reported. 7.3 Prepare a bank reconciliation. 7.4 Define receivable and identify the different types of receivables from an accounting perspective. 7.5 Account for and explain the accounting issues related to the recognition and measurement of accounts receivable, including estimates of uncollectible accounts. 7.6 Account for and explain the accounting issues related to the recognition and measurement of short and long-term notes and loans receivable.
<b>Course Outcome 8</b>	<b>Learning Objectives for Course Outcome 8</b>
8. Analyze and record transactions related to inventory and cost of sales.	8.1 Understand and inventory from a business perspective and define it from an accounting perspective. 8.2 Identify which inventory items should be included in ending inventory. 8.3 Determine the components of inventory cost. 8.4 Distinguish between perpetual and periodic inventory systems and account for them. 8.5 Identify and apply GAAP cost formula options and indicate when each is appropriate. 8.6 Explain why inventory is measured at the lower of cost and net realizable value, and apply the lower of cost and net realizable value standard. 8.7 Identify inventories that are or may be valued at amounts other than the lower of cost and net realizable value. 8.8 Identify the effects of inventory errors on the financial statements and adjust for them. 8.9 Apply the gross profit method and retail method of estimating inventory. 8.10 Identify how inventory should be presented and the type of inventory disclosures required by IFRS and ASPE.
<b>Course Outcome 9</b>	<b>Learning Objectives for Course Outcome 9</b>
9. Identify, Analyze and record transactions related to Long-lived assets.	9.1 Identify the five major categories of long-lived assets, and the major characteristics of property, plant and equipment 9.2 Explain and apply common capitalization practices for plant assets. 9.3 Describe the accounting issues for self-constructed assets. 9.4 Describe and apply the accounting for costs subsequent to acquisition. 9.5 Define and describe the characteristics of intangible assets. 9.6 Identify the recognition and measurement requirements for

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

	<p>purchased intangible assets and internally developed intangible assets.</p> <p>9.7 Explain how identifiable intangibles are valued after acquisition.</p> <p>9.8 Identify and explain the accounting for specific types of intangible assets.</p> <p>9.9 Explain the concept of goodwill and apply the accounting procedures for recording goodwill at acquisition and subsequently.</p> <p>9.10 Account for intangible asset impairment.</p> <p>9.11 Differentiate between research expenditures and development expenditures and explain the rationale for the accounting for them.</p> <p>9.12 Identify other examples of internally developed intangibles and the accounting requirements for them.</p> <p>9.13 Identify the disclosure requirements for intangibles and the issues in analyzing this asset category.</p>
<b>Course Outcome 10</b>	<b>Learning Objectives for Course Outcome 10</b>
10. Apply generally accepted accounting principles to the depreciation, amortization, impairment and disposition Long-lived assets.	<p>10.1 Review definitions of depreciation and amortization, Explain the concept of depreciation.</p> <p>10.2 Identify how depreciation methods are selected.</p> <p>10.3 Calculate depreciation charges using the activity, straight-line, productive output, and decreasing charge methods and compare the methods.</p> <p>10.4 Explain the need for special depreciation methods and how to apply them.</p> <p>10.5 Explain and apply the accounting standards for the de-recognition of long lived assets that will be disposed of through sale, exchange or abandonment.</p> <p>10.6 Explain the accounting issues for depletion of mineral resources.</p> <p>10.7 Explain the issues and apply the accounting standards for capital asset impairment under both IFRS and ASPE.</p> <p>10.8 Describe the type of disclosure required for property, plant and equipment. Explain and apply the accounting procedures for a change in depreciation rate.</p>
<b>Course Outcome 11</b>	<b>Learning Objectives for Course Outcome 11</b>
11. Apply accounting and reporting practices related to both short-term and long-term investments.	<p>11.1 Explain and apply how inter-corporate investments are classified, presented and disclosed, including Passive and Strategic investments.</p> <p>11.2 Account for passive bond investments using the amortized cost method.</p> <p>11.3 Account for passive bond investments using the Fair-Value-through-other-comprehensive-income method (FVTOCI-bonds).</p> <p>11.4 Account for passive bond investments using the Fair-Value-through-profit-loss method (FVTPL-bonds).</p> <p>11.5 Account for passive share (equity) investments using the Fair-Value-through-profit-loss method (FVTPL-equity)and Fair-Value-through-other-comprehensive-income method</p>

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



(FVTOCi-equity)  
 11.6 Understand how estimates for Fair value are estimated and the hierarchy levels that are used for measurement  
 11.7 Account for strategic investments using the Equity method and consolidation.  
 11.8 Explain the objectives of disclosure, and identify the major types of information that are required to be reported for investments in other companies debt and equity instruments.

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Assignments & Quizzes	25%
Final Comprehensive Exam (on all content)	35%
Tests	40%

**Date:**

June 17, 2020

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554